Applying Universal Design to Information Literacy

Andrea Miller-Nesbitt
andrea.miller-nesbitt@mcgill.ca
“The design of products and environments to be usable by all people, to the greatest extent possible, without the need for adaptation of specialized design.”

(Connell et al, 1997)
Disability at McGill, 2011-2012
Universal Design for Instruction

- Equitable use
- Flexibility in use
- Simple and intuitive
- Perceptible information
- Tolerance for error
- Low physical effort
- Size and space for approach and use
- Community of learners
- Instructional climate
Selected sources


Questions?

Andrea Miller-Nesbitt
andrea.miller-nesbitt@mcgill.ca
(514) 398-1663