

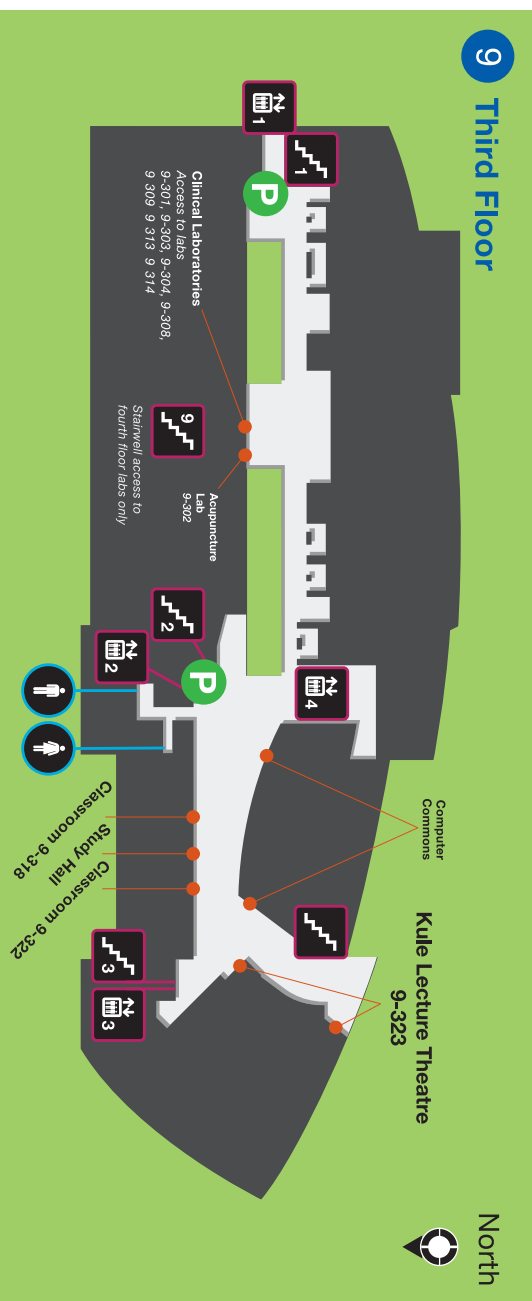
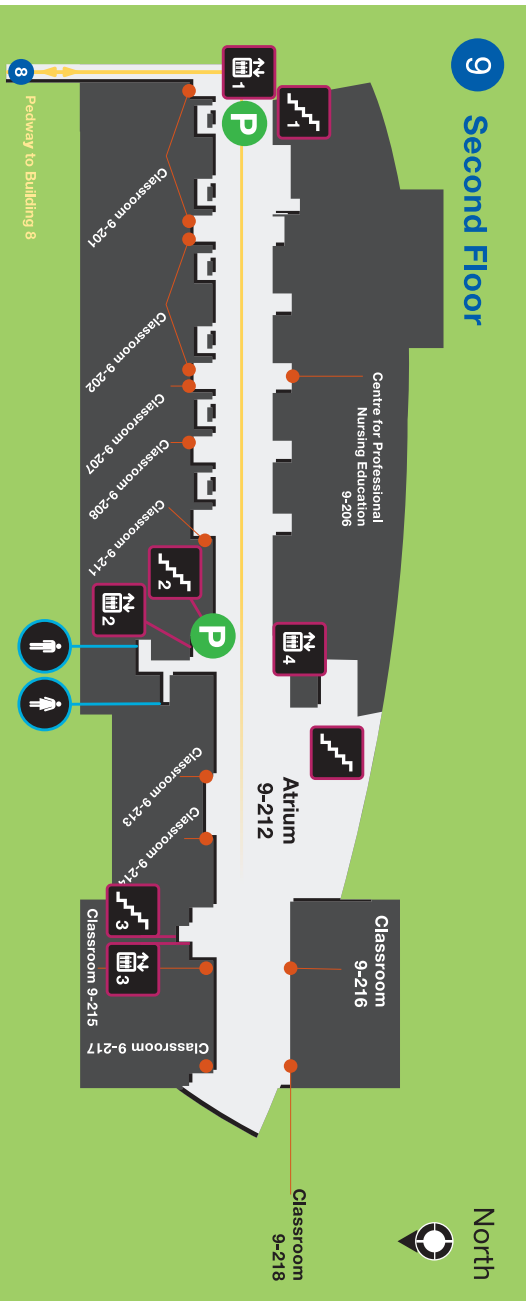
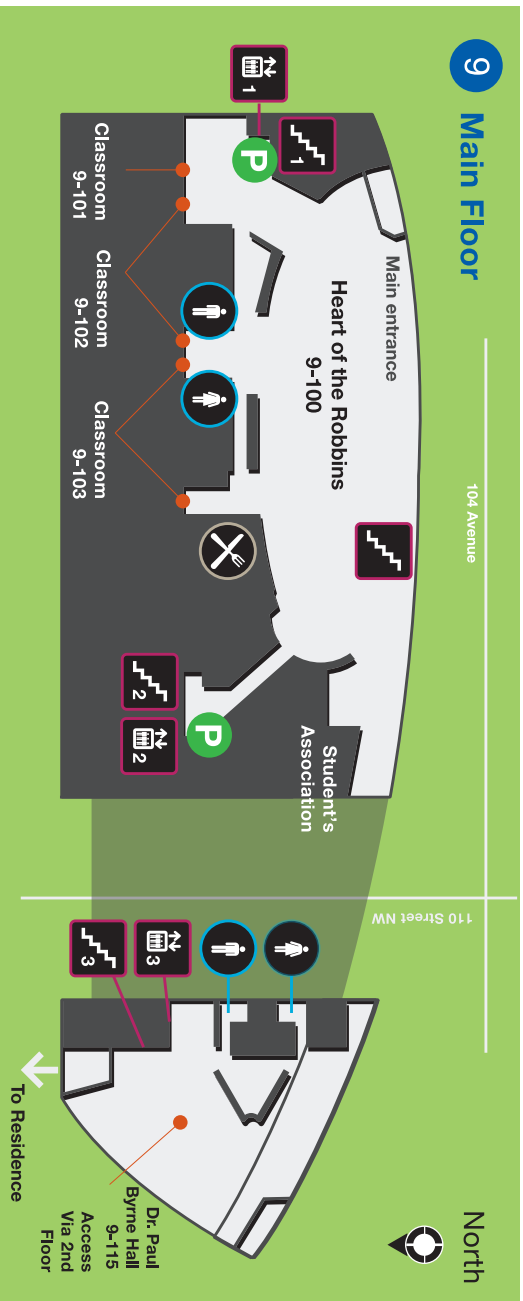


Vigour,
Thrift &
Resourcefulness

Vitalité,
économie et
débrouillardise

WILU 2012

May 23 – 25, 2012
Grant MacEwan University
 Edmonton, Alberta, Canada



109th Street
Building -
Robbins Health
Learning Centre

City Centre Campus
 West of 109 Street
 between
 104 & 105
 Avenues

- Legend**
- Elevator
 - Stairwell
 - Washroom
 - Food Services
 - MacEwan Way
 - Building 8
 - Building 9

Room Numbering

Building # **9-215**

Floor #

Room #

WEDNESDAY // May 23, 2012

7:45 a.m. - 5 p.m. Robbins Rm 9-101 // Registration & Information				
9 a.m. - 12 p.m. Workshops	Library Rm 7-202c Teaching Citation Management Tools: Which Citation Management is Right for You?		Library Rm 6-201v Pattern Recognition: How a Rhetorical Approach to Sources Can Transform Information Literacy Instruction	
	12 - 1 p.m. Paul Byrne Hall Rm 9-115 // Lunch for Pre-Conference Participants			
1 - 1:15 p.m. Heart of the Robbins Rm 9-100 // Welcome to WILU 2012				
1:15 - 2:30 p.m. Keynote Speaker Dr. Mike Eisenberg	Heart of the Robbins Rm 9-100 What College Students Say About Conducting Research in the Digital Age: Implications for Libraries, Librarians, and Higher Education from Project Information Literacy			
2:30 - 3 p.m. Robbins Atrium Rm 9-212 // Break				
3 - 3:45 p.m. Concurrent Sessions	Robbins Rm 9-215 Literature Mapping: A Visual Exercise of Advanced Information Literacy	Robbins Rm 9-216 Sustainable Pedagogies: Creating Video Tutorials Through Faculty-Student-Library Collaboration	Robbins Rm 9-217 Let's Be Direct about Assessment: Making the Leap from Indirect Data to Direct Evidence of Student Learning	Robbins Rm 9-218 Enhancing the Undergraduate Research Experience Through a Collaborative Model
	3:45 - 4 p.m. Robbins Atrium Rm 9-212 // Break			
4 - 4:45 p.m. Concurrent Sessions	Robbins Rm 9-215 Information Literacy for Engaging Indigenous Studies Students	Robbins Rm 9-216 Open Literacy & the Problem of Access Refusal	Robbins Rm 9-217 Designing a Sustainable Information Literacy Curriculum for Health Care Professionals in a Hospital Library Network	Robbins Rm 9-218 Using Our Voice: Bringing a Socially Conscious Approach to Information Literacy (IL) Practice

Opening Reception

Library // 6 - 8 p.m.

MacEwan Library welcomes you to celebrate the start of WILU 2012 with an evening of lively conversation, delightful refreshments & hors d'oeuvres accompanied by a MacEwan alumni Jazz band, the Keith Rempel Jazz Trio. We look forward to seeing you there!

Beer and Wine bar | 2 Complementary drinks to start | Cash bar to follow

THURSDAY // May 24, 2012

7:45 a.m. - 5 p.m. Robbins Rm 9-101 // Registration & Information				
8:15 - 9:30 a.m. Heart of the Robbins Rm 9-100 // Breakfast				
9:30 - 10:45 a.m. Lightning Strikes	Robbins Rm 9-100 Sharing Knowledge: Knowledge Mobilization and the Academic Librarian	Robbins Rm 9-100 Applying Universal Design to Information Literacy Instruction	Robbins Rm 9-100 A Sampling of Post-Secondary Integrated Information Literacy Programs in BC	Robbins Rm 9-100 Unshelving the Human Learning Library at Your Institution
	10:45 - 11:15 a.m. Robbins Atrium Rm 9-212 // Break			
11:15 a.m. - 12 p.m. Concurrent Sessions	Robbins Rm 9-215 Engaging the Hopelessly Distracted: Using Mobile ARS in the Classroom	Robbins Rm 9-216 Informed Practice: Using ACRL Information Literacy Objectives to Redirect Library Instruction	Robbins Rm 9-217 MyResearch: Graduate student/ Librarian Collaboration for Effective Information Literacy Instruction	Robbins Rm 9-218 A Little Publication In Your Hands: Engaging Students With Zines
	12 - 1:15 p.m. Heart of the Robbins Rm 9-100 // Lunch			
1:15 - 2 p.m. Concurrent Sessions	Robbins Rm 9-215 From Collaboration to Co-teaching: Is Co-teaching an Effective Method for Integrating Information Literacy Instruction into First-year Composition Courses?	Robbins Rm 9-216 Resourceful Redesign: Using Pre-Session Videos to Supplement Information Literacy Instruction	Robbins Rm 9-217 Choose Your Own Teaching Adventure: A Resourceful Way to Balance Content Consistency with Teaching Styles in a Library Orientation Program	Robbins Rm 9-218 Reel Life, Reel Students, Reel Experiences: Videos as a Teaching and Learning Tool
	2 - 2:15 p.m. Robbins Atrium Rm 9-212 // Break			
2:15 - 3 p.m. Concurrent Sessions	Robbins Rm 9-215 Aren't We All Trying To Do the Same Thing?: Four Alberta Post-Secondary Institutions Collaborating to Create an Information Literacy Assessment Tool	Robbins Rm 9-216 Instructional Practices in Canadian Academic Libraries: Longitudinal Trends and International Comparisons	Robbins Rm 9-217 From Research Methods to Professional Development: New Approaches to Information Literacy for Music Graduate Students in Performance	Robbins Rm 9-218 Academic Uses of Google Earth and Google Maps in a Library Setting
	3 - 3:30 p.m. Robbins Atrium Rm 9-212 // Break			
3:30 - 4:30 p.m. Heart of the Robbins Rm 9-100 // Round Table Discussions				
6 - 8 p.m. Downtown Edmonton // Dine Arouds				

FRIDAY // May 25, 2012

7:45 a.m. - 1 p.m. Robbins Rm 9-101 // Registration & Information				
7:45 a.m. - 9 a.m. Heart of the Robbins Rm 9-100 // Breakfast				
9 - 9:45 a.m. Concurrent Sessions	Robbins Rm 9-215 Faculty Members' Perceptions of Technology-Oriented Support by Liaison Librarians at the University of Alberta	Robbins Rm 9-216 Authentic and Active: A Pilot Project to Assess a Large-scale Information Literacy Program	Robbins Rm 9-217 A New role in the Archives and Special Collections: The Challenge of Providing Research and Instructional Support to Graduate Students, Faculty and Other Researchers	Robbins Rm 9-218 Developing Dispositions for Inquiry: Librarians and Faculty Working Together
	9:45 - 10 a.m. Robbins Atrium Rm 9-212 // Break			
10 - 10:45 a.m. Concurrent Sessions	Robbins Rm 9-215 Massive! Open! Online! Understanding MOOCs and Their Impact on Library Instruction and Services	Robbins Rm 9-216 Scholar For a Day: Teaching Research Methods in a Library Workshop	Robbins Rm 9-217 Libraries and the Frontiers of Discovery (Learning)	Robbins Rm 9-218 Best practices for Very Large Team Teaching: A Case Study of a Graduate Course in Health Librarianship
	10:45 - 11 a.m. Robbins Atrium Rm 9-212 // Break			
11 a.m. - 12 p.m. Closing Speaker Adria Vasil	Kule Theatre Rm 9-323 Decoding Greenwash with Ecoholic author Adria Vasil			
12 - 12:15 p.m. Kule Theatre Rm 9-323 // Closing Remarks, WILU 2013				
12:15 - 12:30 p.m. Kule Theatre Rm 9-323 // Book Signing				
12:30 p.m. Robbins Atrium Rm 9-212 // Pick Up Boxed Lunches				